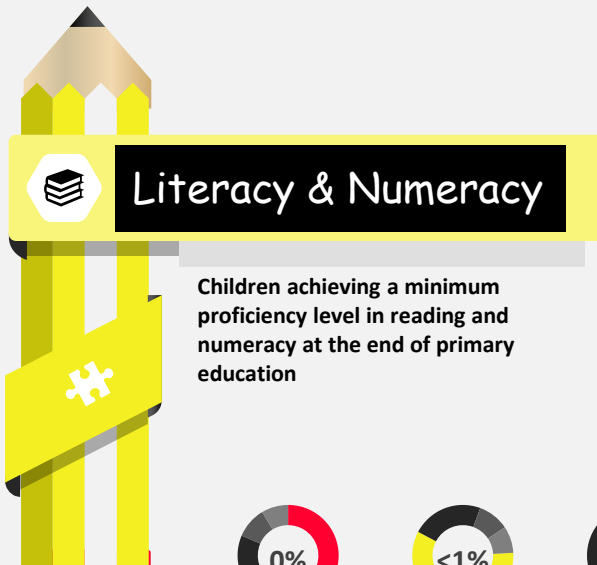


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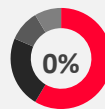


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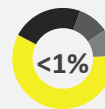


Literacy & Numeracy

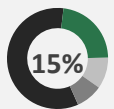
Children achieving a minimum proficiency level in reading and numeracy at the end of primary education



Poor and Rural Women complete secondary education.



Rural Women complete secondary education



Females complete secondary education.

Cameroon: Education Attainment

Equity



Disability: No Data
 Gender: No Disparity
 Indigenous Populations: No Data
 Rural Vs Urban Settings: No Data.

40 Days
 lost to menstruation

40%
 Schools with single-sex toilets

12.3 years
 Average
 Expected Years of
 Schooling

Evidence in Policy



- No reports on ongoing policy engagements for evidence use in education
- This is the game we seek to change!

Sources of Information
 * UIS 2018

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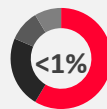

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<1 in 4 can read

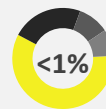


Literacy & Numeracy

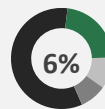
Children achieving a minimum proficiency level in reading and numeracy at the end of primary education



Poor and Rural Women complete secondary education.



Rural Women complete secondary education



Females complete secondary education.

Chad: Education Attainment

Equity

Disability: No Data
 Gender: Disparity
 Indigenous Populations: No Data
 Rural Vs Urban Settings: No Data.

40 Days
 lost to menstruation

18%
 Schools with single-sex toilets

7.5 years
 Average Expected Years of Schooling

Evidence in Policy

- No reports on ongoing policy engagements for evidence use in education
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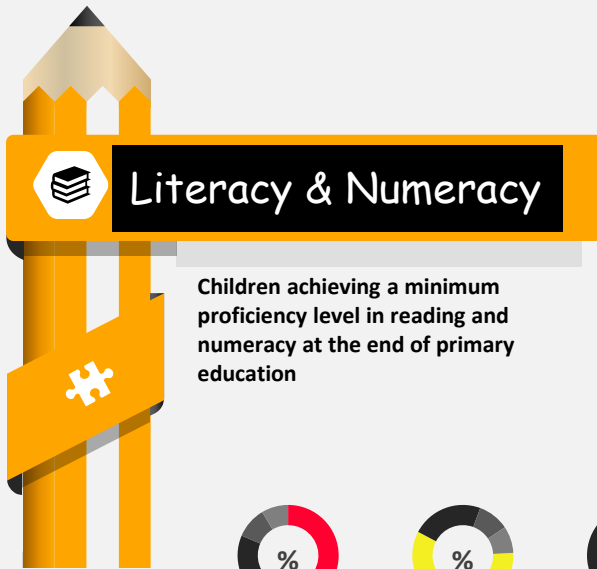
Sources of Information
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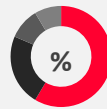

<1 in 4 can count


<1 in 4 can read

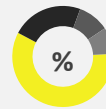


Literacy & Numeracy

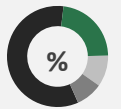
Children achieving a minimum proficiency level in reading and numeracy at the end of primary education



Poor and Rural Women complete secondary education.



Rural Women complete secondary education



Females complete secondary education.

Niger: Education Attainment

Equity



Disability: No Data
 Gender: Disparity
 Indigenous Populations: No Data
 Rural Vs Urban Settings: No Data.

40 Days

lost to menstruation

34%

Schools with single-sex toilets

6.5 years

Average
 Expected Years of
 Schooling



Evidence in Policy

- No reports on ongoing policy engagements for evidence use in education
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Sources of Information
 * UIS 2018

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1 in 4 can count

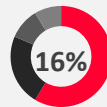


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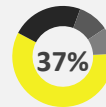


Literacy & Numeracy

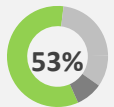
Children achieving a minimum proficiency level in reading and numeracy at the end of primary education



Poor and Rural Women complete secondary education.



Rural Women complete secondary education



Females complete secondary education.

Nigeria: Education Attainment

Equity

Disability: No Data
 Gender: No D
 Indigenous Populations: No Data
 Rural Vs Urban Settings: No Data.

40 Days
 lost to menstruation

%

Schools with single-sex toilets

9.5 years
 Average
 Expected Years of
 Schooling

Evidence in Policy

- No reports on ongoing policy engagements for evidence use in education
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Sources of Information
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