



**The vision** of the Centre for Learning on Evaluation and Results for Anglophone Africa (CLEAR-AA), housed in the School of Governance, based at Wits University is to support development anchored in evidence, learning and mutual accountability.

To achieve this vision, **CLEAR-AA supports** the use of information generated from Monitoring & Evaluation (M&E) and Performance Management (PM) systems for evidence-based policy by Anglophone African states.

CLEAR-AA is one of 6 Regional Centres of this global program, with its Secretariat based at the Independent Evaluation Group of the World Bank.

The global **objective of the CLEAR programme** is to support regional centres to provide in-region capacity development and technical assistance services, and global learning to strengthen practical knowledge-sharing on M&E and PM across regions.

## **FACULTY OF COMMERCE, LAW AND MANAGEMENT**

The University of the Witwatersrand (Wits), through the Centre for Learning on Evaluation and Results Anglophone Africa (CLEAR-AA) situated within the faculty of Commerce, Law and Management (CLM), invites individuals to apply for the following internships on a one year contract.

The CLEAR-AA learnership programme for Young and Emerging Evaluators is intended to expand the depth and breadth of their academic learning as well as applied methods in the field of M&E in South Africa. The CLEAR-AA learnership will provide an opportunity for three young individuals to receive experience in applying M&E theories learned in the classroom to specific experiences in the community and work world. The learners should preferably have completed a Masters in M&E or a directly linked M&E short course with a masters in development studies or similar social field.

This YEE initiative will be an opportunity to use and develop industry-related knowledge and skills and enhance workplace behaviours and practices that are transferable in any related professional work setting. A customised program of exposure, mentoring and research and writing will be developed for each of the three appointees for the 12 month period. CLEAR-AA will also seek to secure employment opportunities for each appointee on completion of their contract.

### **Three “Young and Emerging Evaluators” learnerships**

**The successful appointees will undertake a range of tasks designed to build their skills and provide them with experience. These will include:**

- Organising workshops and assisting with the logistics and facilitation for training, technical assistance and learning events.
- Assisting with program administration
- Carrying out evaluation-related research and writing
- Assisting with data gathering for various technical assistance projects
- Writing evaluation and research reports
- Undertake quantitative and statistical analysis, data entry and data cleaning.
- Support Business Line managers to draft reports.
- Engage with social media to raise the profile of CLEAR-AA, including writing articles (content production) for the CLEAR-AA website, appropriate work related tweets (Twitter) Facebook and blogging.

### **Requirements:**

- An intention to make a career as an evaluator or in the M&E field
- A Masters degree or post-graduate qualification in development studies, public and development management, Monitoring and Evaluation or related field of study;
- Ability to be a team player and comfort in working in a collaborative environment;
- Excellent writing skills, including the ability to clearly analyse and explain a complex topic verbally and in writing;
- Attention to detail and knowledge of academic protocols and standards;
- Innovative and strategic thinking ability;
- Strong work ethic and high standards for achievement.

To submit your application for the above mentioned post, please register (<https://irec.wits.ac.za>) and upload your detailed curriculum vitae including covering

letter as well as name, address and contact details (including telephone numbers and e-mail addresses) of at least three traceable and credible referees. Please attach the following: your highest academic qualification, proof of registration with professional bodies you might belong to and a list of accredited research output.

**Enquiries (Job Content Only)**

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Closing date: 15th November 2019 at noon